**КАЛЕНДАРНЕ ПЛАНУВАННЯ ДО НМК**

***Перший***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **год.** |  | **Розділ** | **Урок** | **МОВЛЕННЄВИЙ МАТЕРІАЛ** |  |
|  |  | **(тема),** | **НМК** |  |  |  |
|  |  | **Змістова** |  | **Мовленнєвий зразок** | **Лексика** | **Літери і фонікси** |
|  |  | **лінія** |  |  |  |  |
| 1 |  | ***Introduction*** |  | Listen. Listen and repeat. | listen, sing, make, point, |  |
|  |  |  |  |  |  |  |  | repeat, have a talk |  |
| 2 |  | ***Unit 1*** | 1 | Hello! Hi! Hooray! | say, act out, I, Smilling Sam |  |
|  |  | ***Hello,*** |  | I’m … Hello, Sam! |  |  |
| 3 |  | ***Friends!*** | 2 | Hello, I’m … | Liz, Nick, Ben, Vic |  |
|  |  | Громадянська |  |  |  |  |
| 4 |  | 3 | Hello, I’m Lou. – Hello, Lou! | Mary, Sue, Lou, Harry |  |
|  |  | відповідаль- |  |  |  |  |  |  |
|  |  | ність: | вибу- |  |  |  |  |
| 5 |  | 4 | - What’s your name?–My name | your, my |  |
|  |  | довує това- |  | is.. |  |  |
|  |  | риські сто- |  |  |  |  |
| 6 |  | 5 | Goodbye. Bye. |  |  |
|  |  | сунки з інш. |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  | 6 | How are you?-I’m fine. | you |  |
|  |  |  |  |  |  |  | Nice to meet you. |  |  |
| 8 |  | *Story Time* | 7 | Thank you. | Ann |  |
|  |  |  |  |  |  |  |
| 9 |  | *Revision* | 8 |  |  |  |
|  |  |  |  |  |  |  |
| 10 |  | ***Unit 2*** | 1 |  | school tree, bag, pen, pencil, |  |
|  |  | ***My School*** |  |  | book, me |  |
| 11 |  |  |  |  |  | 2 | It’s a … |  |  |
|  |  | Громадянська |  |  |  |  |
|  |  | відповідаль- |  |  |  |  |  |  |
| 12 |  | 3 |  | table, pencil-case, chair, and |  |
|  |  | ність: вико- |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  | ристовує |  |  |  |  |
| 13 |  | 4 | Is it a …? Yes, it is. No, it isn’t. |  |  |
|  |  | модель |  |  |  |  |
|  |  | поведінки у |  |  |  |  |
| 14 |  | 5 | What is it? – It’s a … |  |  |
|  |  | школі. |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| 15 |  |  |  |  |  | 6 | Clap! Two bags, six pencils. | one, two, three, four, five, six |  |
|  |  |  |  |  |  |  |  |  |  |
| 16 |  |  |  |  |  | 7 | Stand up. Sit down. | Meg, Ted, Fred, boy, girl, little, |  |
|  |  |  |  |  |  |  |  | floor |  |
| 17 |  |  |  |  |  | 8 | Good morning. Open your books. | open, close, take, teacher, we |  |
|  |  |  |  |  |  |  |
| 18 |  | *Story Time* | 9 | Take a … | robot, round, up, down, Toy |  |
|  |  |  |  |  |  |  |  | Land |  |
| 19 |  | *Revision* | 10 |  |  |  |
|  |  |  |  |  |  |  |
| 20 |  | ***Unit 3*** | 1 | This is my … | family, father, mother, sister, |  |
|  |  | ***Family and*** |  |  | brother |  |
| 21 |  | ***Friends*** | 2 | How are you?-I’m fine. Thank you. | friend, Max |  |
|  |  | Громадянська |  |  |  |  |  |
| 22 |  |  | 3 | Who is this? |  |  |
|  |  | відповідаль- |  |  |  |  |  |
|  |  | ність: | вибу- |  |  |  |  |
| 23 |  | 4 |  | grandmother, grandfather, |  |
|  |  | довує това- |  |  | granny, uncle, Dan, Emily |  |
|  |  | риські сто- |  |  |  |  |
| 24 |  | 5 | This is Lee. He is a boy. | he, she, Tom, Jim, Jane |  |
|  |  | сунки з інш. |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| 25 |  |  |  |  |  | 6 | Meet Oksana. She is my friend. |  |  |
|  |  |  |  |  |  |  |  |  |  |
| 26 |  |  |  |  |  | 7 | Is this Bill? – Yes, he is. / No, he |  |  |
|  |  |  |  |  |  |  | isn’t. |  |  |
| 27 |  | *Story Time* | 8 | - How is Jim? – He is fine. Thank | they, love, them |  |
|  |  |  |  |  |  |  | you. |  |  |

1

**‘ENGLISH WITH SMILING SAM’ автора О. Д. Карпюк**

***семестр***

**ВПРАВИ ТА ЗАВДАННЯ**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Рецептивні** | **Інтеракційні** | **Продуктивні** | **Пісні та римівки** |
| **сприйняття** |  | **зорове** | **усна** | **усне** | **писемне** |  |
| **на слух** |  | **сприйняття** | **взаємодія** | **продукування** | **продукування** |  |
| PB1 t2.1,2- p.7; |  |  |  | PB t.3 - p.7 |  |  |
| AB3 t.1 – p.4 |  |  |  | AB t.2 - p.4 |  |  |
| PB t.1,2 – p.9 |  |  |  | AB t.1 - p.5 |  | Hello, friends! |
|  |  |  |  |  |  |  |
| PB t.1,2 – p.10 |  |  |  | PB t.3 – p.10 |  |  |
|  |  |  |  | AB t.1 – p.6 |  |  |
| PB t.1,2 - p.11 |  |  | PB t.4 – p.11 | AB t.1 – p.7 | PB t.3 – p.11 |  |
|  |  |  |  |  |  |  |
| PB t.1 - p.12 |  |  | AB t.1 - p.8 | PB t.2,3 – p.12 |  | What is your name? |
|  |  |  |  |  |  |  |
| PB t.1,2 - p.14 |  |  | PB t.4 - p.14 | PB t.3 - p.14 |  | Goodbye, friends! |
|  |  |  |  | AB t.1 - p.9 |  |  |
| PB t.1,2-p.15 |  |  | PB t.4 – p.15 | PB t.3 – p.15 |  | Nice to meet you! |
|  |  |  |  | AB t.1 – p.10 |  |  |
| PB t.1,2-p.17 |  |  | PB t.3 - p.17 | AB t.1 - p.11 |  |  |
|  |  |  |  |  |  |  |
| PB t.1 – p.18 |  |  | PB t.2,3 – p.19 | AB t.2 – p.12 |  |  |
| AB t.1 - p.12 |  |  |  |  |  |  |
| PB t.1,2 – p.20 |  |  |  | PB t.2,3 – p.20-21 |  | School Tree |
| AB t.1 – p.13 |  |  |  |  |  |  |
| PB t.1,2 – p.22 |  |  | PB t.4 – p.22 | PB t.3 – p.22 |  |  |
| AB t.1 – p.14 |  |  |  | AB t.2 – p.14 |  |  |
| PB t.1 – p.23 |  |  |  | PB t.2,3 – p.23 |  |  |
|  |  |  |  | AB t.1 – p.15 |  |  |
| PB t.1,2 – p.24 |  |  | PB t.3 – p.24 |  |  |  |
|  |  |  | AB t.1 – p.16 |  |  |  |
| PB t.1 – p.25 |  |  | PB t.2,3 – p.25 |  |  | What is it? |
|  |  |  | AB t.1 – p.17 |  |  |  |
| PB t.1,2 – p.26 |  |  | PB t.4 – p.26 | PB t.3 – p.26 | AB t.1 – p.19 | Clap with me! |
|  |  |  |  |  |  |  |
| PB t.1 – p.27 |  |  |  | PB t.2,3 – p.27 |  | Two little girls… |
| AB t.1 – p.20 |  |  |  | AB t.2 – p.20 |  |  |
| PB t.1,2,3 – |  |  | PB t.5 – p.29 | PB t.4 – p.29 |  | We’re at school today |
| p.28 |  |  |  |  |  |  |
| PB t.1,2,4 – |  |  | PB t.3 – p.31 | AB t.1 – p.22 |  | Robot Sam |
| p.31 |  |  |  |  |  |  |
| PB t.3 – p.33 |  |  | PB t.4 – p.33 | PB t.1,2 – p.32 |  |  |
| AB t.1 – p.23 |  |  |  |  |  |  |
| PB t.1,2 – p.34 |  |  |  | PB t.3 – p.34 |  | Hello, father! |
|  |  |  |  | AB t.1 – p.24 |  |  |
| PB t.1 – p.35 |  |  | PB t.2 – p.35 | PB t.3,4 – p.35 |  |  |
|  |  |  |  | AB t.1 – p.25 |  |  |
| PB t.1 – p.36 |  |  | PB t.3,4 – p.36 | PB t.2 – p.36 |  |  |
|  |  |  | AB t.1 – p.26 |  |  |  |
| PB t.1,2 – p.37 |  |  |  | PB t.3,4,5 – pp.37- |  | My Dear Family |
|  |  |  |  | 38; AB t.1 - p.27 |  |  |
| PB t.1,2 – p.39 |  |  |  | PB t.3 – p.39 |  |  |
|  |  |  |  | AB t.1 – p.28 |  |  |
| PB t.1 – p.40 |  |  | PB t.3 – p.40 | PB t.2 – p.40 |  |  |
|  |  |  |  | AB t.1 – p.29 |  |  |
| PB t.1 – p.41 |  |  | PB t.3 – p.41 | PB t.2- p.41 |  |  |
|  |  |  | AB t1 - p.31 |  |  |  |
| PB t. 1,2,5 – |  |  | PB t.4 – p.43 | PB t.3 – p.43 |  | Is this your father? |
| pp.42-43 |  |  |  | AB t.1 – p.32 |  |  |

1. PB – Pupil’s Book
2. t. - task
3. AB – Activity Book

2

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Розділ** |  | **МОВЛЕННЄВИЙ МАТЕРІАЛ** |  |  |
| **год.** |  | **(тема),** | **Урок** |  |  |  |  |
|  |  | **Змістова** | **НМК** | **Мовленнєвий зразок** | **Лексика** | **Літери і фонікси** |  |
|  |  | **лінія** |  |  |  |  |  |
| 28 |  | *Revision* | 9 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 29 |  | ***Unit 4*** | 1 | What is this? – Look! It’s a … | pet, fish, parrot, hamster, |  |  |
|  |  | ***My Pets*** |  | Wow! | rabbit, mouse |  |  |
| 30 |  | Громадянська | 2 | Is it a …? – Yes, it is. / No, it isn’t. | dog, cat, pig, bird, turtle |  |  |
|  |  |  |  |  |  |  |
|  |  | відповідаль- |  |  |  |  |  |  |  |
| 31 |  | 3 | I have got a pet. | brown, yellow, pink, green, |  |  |
|  |  | ність: належ- |  | It’s a … (fish). It’s … (red). | orange, red, blue |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | но ставиться |  |  |  |  |  |
| 32 |  | 4 | He/She has got a pet. | grey, black, white |  |  |
|  |  | до тварин. |  |  |  |  |  |
| 33 |  | *Story Time* | 5 | Big and white. Now I’m black,too. | big, small, animals, horse, |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  | cow, sheep, duck, goose, hen |  |  |
| 34 |  | *Revision* | 6 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 35 |  |  |  |  |  |  |  |  |  |  |  |  |  | *Резервний* |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***Другий*** |
| 1 |  | ***Unit 5*** | 1 | Look at my toys! | doll, toy, train, plane, bell, ball |  |  |
|  |  | ***My Toys*** |  | What a beautiful bell! |  |  |  |
| 2 |  | Громадянська | 2 | What is this?- It is a … | Christmas Tree |  |  |
|  |  |  | Look! It is … |  |  |  |
|  |  | відповідаль- |  |  |  |  |  |  |  |
| 3 |  | 3 | This is letter ‘A’. ‘A’ has got a | letter, sound, ant, bear | Aa, ant Annie |  |
|  |  | ність: вибу- |  | friend. It is ant Annie. |  | Bb, bear Bill |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | довує това- |  |  |  |  |  |
| 4 |  | 4 | Her doll is pink. His bike is blue. | his, her, Ted, kite, bike, bunny, |  |  |
|  |  | риські сто- |  | Come and see! | teddy, play |  |  |
|  |  | сунки з інш. |  |  |  |  |  |
| 5 |  | 5 | Every letter makes a sound. |  | Cc, cat Carol |  |
|  |  |  |  |  |  |  |  |  |  |  |  | The ‘C’ says [k]. |  | Dd, dog Danny |  |
| 6 |  |  |  |  |  |  |  |  |  |  | 6 | I have got Christmas presents. | present, Santa, Christmas, |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | Merry Christmas! Happy New Year! | card, New Year |  |  |
| 7 |  | *Story Time* | 7 | You’ve got two cars. | toy box |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | It’s my car. Stop! |  |  |  |
| 8 |  | *Revision* | 8 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  | ***Unit 6*** | 1 | It’s my birthday party. I’ve got | balloon, birthday, star, candle, |  |  |
|  |  | ***Happy*** |  | many friends. I’m happy. | cake, party, many, happy |  |  |
|  |  | ***Birthday!*** |  | Happy birthday! |  |  |  |
| 10 |  | Громадянська | 2 | I’m seven. He/She is ten. | seven, eight, nine, ten |  |  |
|  |  | відповідаль- |  |  |  |  |  |  |  |
|  |  | ність: цінує |  |  |  |  |  |
| 11 |  | 3 |  | elephant, fox | Ee, elephant Emily |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | друзів та ви- |  |  |  | Ff, fox Fanny |  |
|  |  | будовує това- |  |  |  | Gg, goose Gabriel |  |
|  |  | риські сто- |  |  |  | Hh, horse Holly |  |
| 12 |  | сунки з інш. | 4 | How old are you? Are you six? | number |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | How old is he/she? |  |  |  |
| 13 |  |  |  |  |  |  |  |  |  |  | 5 | Come in. |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |  |  |  |  | 6 |  | iguana, jaguar, kangaroo, lion | Ii, iguana Isabel |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | Jj, jaguar Jack |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | Kk, kangaroo Kitty |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | Ll, lion Lou |  |
| 15 |  | *Story Time* | 7 |  | helicopter, scooter |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 16 |  | *Revision* | 8 |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 17 |  | ***Unit 7*** | 1 | Yummie! Let’s have a pizza. | juice, pudding, pizza, hot dog, |  |  |
|  |  | ***My Food*** |  | Pizza, please. And some juice. | hungry |  |  |
|  |  | Громадянська |  | Mmm. Smelling great! I’m hungry. |  |  |  |
| 18 |  | відповідаль- |  |  | 2 | I’ve got bread and butter. | bread, toast,sandwich, cheese, |  |  |
|  |  | ність: врахо- |  |  | jam, butter, banana, apple |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | вує смаки |  |  |  |  |  |
| 19 |  | 3 |  | monkey, octopus, nice | Mm, monkey Molly |  |
|  |  | інших; | Здо- |  |  |  |  |  | Nn, nice Nina |  |
|  |  | ров’я і безпе- |  |  |  |  | Oo, octopus Otto |  |
|  |  | ка: | розрізняє |  |  |  | Pp, pig Penny |  |
|  |  | здорову і |  |  |  |  |  |
|  |  | шкідливу їжу. |  |  |  |  |  |

3

**ВПРАВИ ТА ЗАВДАННЯ**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Рецептивні** | **Інтеракційні** | **Продуктивні** |  |  |
|  |  | **сприйняття** |  | **зорове** | **усна** | **усне** | **писемне** | **Пісні та римівки** |
|  |  | **на слух** |  | **сприйняття** | **взаємодія** | **продукування** | **продукування** |  |  |
|  |  | PB t.1 – p.44 |  |  |  |  | PB t.2 – p.45 | PB t.3,4 – p.45 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | AB t.1 – p.33 |  |  |  |  |  |
|  |  | PB t.1,3 – |  |  |  |  | PB t.4,5 – p.47 | PB t.2 – p.47 |  |  |  |  |  |
|  |  | pp.46-47 |  |  |  |  | AB t.1 – p.34 |  |  |  |  |  |  |
|  |  | PB t.1,3 – p.48 |  |  |  |  | PB t.4,5 – p.49 | PB t.2 – p.49 |  |  |  |  |  |
|  |  |  |  |  |  |  | AB t.1 – p.35 |  |  |  |  |  |  |
|  |  | PBt.1,3,4-p.50; |  |  |  |  |  |  | PB t.2,5 – p.50 |  |  |  | Colours |
|  |  | AB t.1 – p.36 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | PB t.2.3.4 – |  |  |  |  |  |  | PB t.1,5 - p.51 |  |  |  | She has got a pet |
|  |  | p.51 |  |  |  |  |  |  | AB t.1 – p.37 |  |  |  |  |  |
|  |  | PB t.1,3,5 – |  |  |  |  | PB t.4 – p.53 | PB t.2 – p.53 |  |  |  | Pets |
|  |  | pp.52-53 |  |  |  |  |  |  | AB t.1 – p.38 |  |  |  |  |  |
|  |  | PB t.1,2 – p.54 |  |  |  |  |  |  | PB t.3 – p.55 |  |  |  |  |  |
|  |  | AB t.1 – p.39 |  |  |  |  |  |  | AB t.2 – p.39 |  |  |  |  |  |
|  |  | *урок* |  |  |  |  |  |  |  |  |  |  |  |
| ***cеместр*** |  |  |  |  |  |  |  |  |  |  |  |
|  |  | PB t.1,3,5 – |  |  |  | PB t.4 – p.57 |  | PB t.2 – p.56 |  |  |  | This is a ball |  |
|  |  | pp.56-57 |  |  |  | AB t.1 – p.40 |  |  |  |  |  |  |  |
|  |  | PB t.1,2 – p.58 |  |  |  | PB t.3,4 – p.58 |  |  |  |  |  | My colours |  |
|  |  | AB t.1 – p.4 |  |  |  | AB t.2 – p.41 |  |  |  |  |  |  |  |
|  |  | PB t.1,2,3,4 – |  | AB t.1,2,3,4 – |  |  |  | AB t.1,3-pp.42-43 |  | Aa, Bb |  | Phonic songs |  |
|  |  | p.59 |  | pp.42-43 |  |  |  |  |  |  |  |  |  |
|  |  | PB t.1,3 – p.60 |  |  |  | PB t.4 – p.60 |  | PB t.2 – p.60 |  |  |  | Toys for boys and girls |  |
|  |  |  |  |  |  |  |  |  | AB t.1 – p.44 |  |  |  |  |  |
|  |  | PB t.1,2,3,4 – |  | AB t.1, 2,3,4 – |  |  |  | AB t.1,3 – pp.45-46 |  | Cc, Dd |  | Phonic songs |  |
|  |  | p.61 |  | pp.45-46 |  |  |  |  |  |  |  |  |  |
|  |  | PB t.1,2,3 – p.62 |  |  |  |  |  | PB t.2 – p.62 |  | PB t.4 – p.62 |  | Merry Christmas! |  |
|  |  |  |  |  |  |  |  |  |  |  | AB t.1 – p.47 |  |  |  |
|  |  | PB t.1,2,5 – |  |  |  | PB t.4 – p.64 |  | PB t.3 – p.63 |  |  |  | Toys, toys… |  |
|  |  | pp.63-64 |  |  |  |  |  | AB t.1 – p.48 |  |  |  |  |  |
|  |  | PB t.1 – p.65 |  | PB t.3 – p.67 |  | PB t.2,4 - |  | AB t.1 – p.49 |  |  |  |  |  |
|  |  |  |  |  |  |  | pp.66-67 |  |  |  |  |  |  |  |
|  |  | PB t.1,3 – p.68 |  |  |  | PB t.4 – p.69 |  | PB t.2 – p.68 |  |  |  | Happy birthday! |  |
|  |  | PB t.5 – p.69 |  |  |  |  |  | AB t.1 – p.50 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | PB t.1,3 – p.70 |  |  |  | PB t.4 – p.70 |  | PB t.2 – p.70 |  |  |  | Ten little stars |  |
|  |  |  |  |  |  |  |  |  | AB t.1,2 – p.51 |  |  |  |  |  |
|  |  | PB t.1 – 8, pp.71- |  | AB t.1 – 5, |  |  |  | AB t.1,3 – pp.52-53 |  | Ee, Ff, Gg, Hh |  | Phonic songs |  |
|  | 72 |  |  | pp.52 - 53 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | PB t.1,2 – p.73 |  |  |  | PB t.3 – p.73 |  |  |  |  |  | How old are you? |  |
|  |  | AB t.1 – p.54 |  |  |  |  |  |  |  |  |  |  |  |
|  |  | PB t.2 –p.74 |  |  |  | PB t.1,3,4-p.74 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | AB t.1-p.55 |  |  |  |  |  |  |  |
|  |  | PB t.1 – 8 pp.75 |  | AB t.1 – 4 |  |  |  | AB t.1,2,4 – |  | Ii, Jj, Kk, Ll |  | Phonic songs |  |
|  |  | – 76 |  | pp.56 - 57 |  |  |  | 56 - 57 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | PB t.1,2 – p.77 |  |  |  | PB t.4 – p.77 |  | PB t.3 – p.77 |  | AB t.1 – p.58 |  |  |  |
|  |  |  |  |  |  |  |  |  | AB t.2 – p.58 |  |  |  |  |  |
|  |  | PB t.1 – p.78 |  | PB t.2 – p.78 |  | PB t.3 – p.79 |  |  |  | AB t.1 – p.59 |  |  |  |
|  |  | AB t.2 – p.59 |  |  |  |  |  |  |  |  |  |  |  |
|  |  | PB t.1,3 – pp.80- |  |  |  | PB t.4 – p.81 |  | PB t.2 – p.81 |  |  |  | Yummie, yummie! |  |
|  | 81 |  |  |  |  |  |  | AB t.1 – p.60 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | PB t.1,3 – p.82 |  |  |  |  |  | PB t.2,4 – p.82 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | AB t.1,2 – p.61 |  |  |  |  |  |
|  |  | PB t.1 -8 pp.83- |  | AB t.1 – 5 |  |  |  | AB t.2,4,5 |  | Mm, Nn, Oo, |  | Phonic songs |  |
|  | 84 |  |  | pp.62-63 |  |  |  | – pp.62-63 |  | Pp |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

4

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| --- | --- | --- | --- | --- | --- | --- |
| **год.** |  | **Розділ** | **Урок** | **МОВЛЕННЄВИЙ МАТЕРІАЛ** |  |  |
|  |  | **(тема),** | **НМК** |  |  |  |  |
|  |  | **Змістова** |  | **Мовленнєвий зразок** | **Лексика** | **Літери і фонікси** |
|  |  | **лінія** |  |  |  |  |  |
| 20 |  |  |  |  |  |  |  | 4 | Tea? – No, thank you. | water, tea, coffee, cocoa, milk, |  |  |
|  |  |  |  |  |  |  |  |  | Coffee or cocoa? – Cocoa, | chocolate, ice-cream |  |  |
|  |  |  |  |  |  |  |  |  | please. |  |  |  |
| 21 |  |  |  |  |  |  |  | 5 | I’ve got … Tap! | ham, egg, orange, yogurt |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 22 |  |  |  |  |  |  |  | 6 |  | queen, snake | Qq, queen Queentella |
|  |  |  |  |  |  |  |  |  |  |  | Rr, rabbit Rosie |
|  |  |  |  |  |  |  |  |  |  |  | Ss, snake Sam |
|  |  |  |  |  |  |  |  |  |  |  | Tt, turtle Tina |
| 23 |  | *Story Time* | 7 | Let’s have breakfast. Jam and | dad, mum, breakfast |  |  |
|  |  |  |  |  |  |  |  |  | butter? - Just butter, please. |  |  |  |
|  |  |  |  |  |  |  |  |  | I don’t know. |  |  |  |
| 24 |  | *Revision* | 8 |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 25 |  | ***Unit 8*** | 1 | I can… We can… | run, jump, hop, fly, swim, | **a [ ]** | cat, can, Ann… |
|  |  | ***I Can Play!*** |  |  | climb a tree, ride a bike |  |  |
| 26 |  | Здоров’я і |  | 2 | He/She can … He/She can’t … | play football, draw, sing |  |  |
|  |  | безпека: |  |  |  |  |  |
|  |  | розуміє |  |  |  |  |  |
| 27 |  | 3 |  | umbrella, violet, wolf, wig, ox | Uu, uncle Upton |
|  |  | важливість |  |  |  | Vv, Vicky |
|  |  | дотримання |  |  |  | Ww, wolf Willy |
|  |  | рухового |  |  |  | Хх, ox Oxford |
| 28 |  | режиму і | 4 | Can you … ? Yes, I can. |  | **u [л]** | up, run, jump… |
|  |  | фізичного на- |  | / No, I can’t. |  |  |  |
|  |  | вантаження. |  |  |  |  |
| 29 |  | 5 |  | yak, zebra, zoo, ABC | Yy, yak Yetta |
|  |  | Громадянська |  |  |  |  | Zz, zebra Zelda |
|  |  | відповідаль- |  |  |  |  |
|  |  |  |  |  |  | **o [ ]** | ox, not, dog… |
|  |  | ність: врахо- |  |  |  |
| 30 |  | 6 | He is not happy. I’m sad. | sad, go | **i [I**] | six, Liz, swim… |
|  |  |  |  |  |  |  |
|  | вує можли- |
|  |  |  | Let’s go to the Zoo! |  |  |  |
|  |  | вості та |  |  |  |  |
| 31 |  | 7 | I can see five monkeys. | they, see, rhino, bee | **e [e]** | ten, pet, Ben… |
|  | настрій інших |
|  |  |  | They are small. |  |  |  |
|  |  | під час ігро- |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | вої діяльності. |  |  |  |  |  |
| 32 |  | *Story Time* | 8 | This is my ABC Zoo. | chimp, swing |  |  |
|  |  |  |  |  |  |  |  |  | I have got many animals in it. |  |  |  |
| 33 |  | *Revision* | 9 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 34- |  |  |  |  |  |  |  |  |  |  |  | *Резервні* |
| 35 |  |  |  |  |  |  |  |  |  |  |  |  |

5

**ВПРАВИ ТА ЗАВДАННЯ**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Рецептивні** | **Інтеракційні** |  | **Продуктивні** |  |
| **сприйняття** | **зорове** | **усна** | **усне** | **писемне продукування** |
| **на слух** | **сприйняття** | **взаємодія** | **продукування** |  |  |  |
| PB t.1,3 – p.85 |  | PB t.5 – p.85 | PB t.2 – p.85 |  |  |  |
|  |  | AB pp.64 – 65 |  |  |  |  |
|  |  |  |  |  |  |  |
| PB t.1,2 – p.86 |  |  | PB t.3,4 – p.86 |  |  | Cocoa, milk, coffee, tea… |
| AB t.1,2 – p.67 |  |  |  |  |  |  |
| PB t.1 – 8 | ABC t.1 – 6 |  | AB t.1,2,3,4,6 – | Qq, Rr, Ss, Tt |  | Phonic songs |
| pp.87 – 88 | pp.68-69 |  | pp.68 - 69 |  |  |  |
|  |  |  |  |  |  |  |
| PB t.1,2 – p.89 |  | PB t.4 – p.89 | PB t.3 – p.89 |  |  |  |
|  |  |  | AB t.1 – p.70 |  |  |  |
|  |  |  |  |  |  |  |
| AB t.1 – p.71 | PB t.2 – p.91 | PB t.1 – p.90 | PB t.2 – p.91 |  |  |  |
|  |  |  | AB t.2 – p.71 |  |  |  |
| PB t.1 – p.92 | PB t.4,5 – p.93 |  | PB t.3 – p.93 |  |  |  |
|  |  |  | AB t.1 – p.72 |  |  |  |
| PB t.1,4 – p.94 |  | PB t.3 – p.94 | PB t.2 – p.94 |  |  | I can walk but cannot run… |
| AB t.1 – p.73 |  |  |  |  |  |  |
| PB t.1 – 8 | AB t.1 – 5 |  | AB t.3,4,5 – p.75 | Uu, Vv, Ww, Xx |  | Phonic songs |
| pp.95-96 | pp.74-75 |  |  |  |  |  |
|  |  |  |  |  |  |  |
| PB t.1 – p.97 | PB t.3,4 – p.97 | PB t.2 – p.97 | AB t.1 – p.76 | AB t.1 – p.76 |  |  |
|  |  |  |  |  |  |  |
| PB t.1 – 5 | PB t.6,7- p.99 |  | AB t.1 – 3, p.77 | Yy, Zz |  | Phonic songs, |
| pp.98-99 | ABt.1–4,pp.77-78 |  |  |  |  | ABC song |
|  |  |  |  |  |  |  |
| PB t.1,2–p.100 | PB t.5,6-p.100 | PB t.4 – p.100 | PB t.3 – p.100 | AB t.2 –p.79 |  |  |
| AB t.1 – p.79 | AB t.2 – p.79 |  |  |  |  |  |
| PB t.1,2 – | PB t.4,5 – p.101 |  | PB t.3 - p.101 | AB t.2 – p.80 |  | I can see a fox in the Zoo. |
| p.101 |  |  | AB t.1,3 - pp.80-81 |  |  |  |
|  |  |  |  |  |  |  |
| PB t.1,2,5 - |  | PB t.3 – p.103 | PB t.4 – p.103 |  |  | Look at me! |
| pp.102-103 |  |  | AB t.1,2 – p.82 |  |  |  |
| PB t.1 – p.104 | PB t.5 – p.105 | PB t.3 – p.105 | PB t.2,4 – pp.104- |  |  |  |
|  |  |  | 105; AB t.1 – p.83 |  |  |  |
| *уроки* |  |  |  |  |  |  |

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